



# Nanpean Primary School

## EYFS: Eden Class

### Autumn Overview 2023-2024

 <p><b>Local Links</b></p>	<p><b>Local Links:</b></p> <ul style="list-style-type: none"> <li>• Our local area</li> <li>• Our School</li> </ul>
 <p><b>REACH FOR THE STARS</b></p>	<p><b>Aspirations:</b></p> <ul style="list-style-type: none"> <li>• Teacher</li> <li>• Librarian</li> </ul>
	<p><b>Trips/Real-life Experiences:</b></p> <ul style="list-style-type: none"> <li>• Visiting the woodland area in school</li> </ul>
	<p><b>Showcase Week:</b></p> <ul style="list-style-type: none"> <li>• Class book about our school</li> </ul>

### Reading Novel Study:



#### Autumn 1:

- Pete the cat
- Funnybones
- Goldilocks and the three bears

#### Black History Month:

My Hair by Hannah Lee

#### Autumn 2:

- Christopher pumpkin
- Stick man
- The magic porridge pot

#### Anti-Bullying Week:

Tyrannosaurus Drip by Julia Donaldson

### Phonics:

Teach Set 1 sounds:

m/a/s/d/t/i/n/p/g/o/c/k/  
u/b/f/e/l/sh/h/r/j/v/w/x/y

Teach children to orally blend using 'fred talk' and word time lessons.

Teach Set 1 sounds: z/th/ch/qu/ng/nk

- Recap any Set 1 letter sound gaps
- Teach children to blend using 'fred talk' and word time lessons.

### Spelling

#### Autumn 1

Orally segment simple words e.g. cat, dog. Write their name copying it from a name card or trying to write it from memory.

#### Autumn 2

Orally spell VC and CVC words by identifying the sounds. Write their own name.

### Reading:

#### Autumn 1

Children joining in with rhyme, songs and poems. Children are encouraged to hold a book correctly and carefully turn pages. Children understand books have a beginning and an end Children listen and enjoy sharing a range of books both fiction and non-fiction. Children know that text in English is read top to bottom and left to right. Children can recognise pictures and illustrations in a text alongside the writing. Children spotting familiar words in books.

#### Autumn 2

Children being able to sequence two events from a familiar story – possibly with the use of prompts for support. Children discussing and hearing a range of books – non-fiction and fiction. Children being asked questions linked to the books read to them. Children using texts and images to answer simple questions.



# Nanpean Community Primary School

Nurturing Children's Passion to Succeed

## Maths:

We will be exploring opportunities for settling in, introducing the areas of provision and getting to know the children. key times of the day, class routines. exploring the continuous provision inside and out. We will also look at:

Matching and sorting, positional language, comparing amounts, comparing size, mass and capacity and exploring patterns.

*Vocabulary: sort, match, same, different, under, over, through, next to, behind, in front of, between, heavy, light, balanced, big, medium, small, less than, greater than*

## Personal, Social and Emotional

**Development:** Welcome To School! We will be learning about

ourselves and our families, particularly what makes us unique.

We will also be learning a variety of feelings .and how we can encourage positive behaviours.

- I know a variety of ways to express my feelings and can consider the feelings of others

*Vocabulary: happy, sad, worried, excited, anxious,*

## English

**Synopsis:** We will be learning new vocabulary during ‘Drawing Club’ with our class texts

### **Writing**

Write their name - copying it from a name card or trying to write it from memory.

Develop an awareness that writing communicates meaning. Gives meaning to marks they make.

Continuing to develop a phoneme / grapheme relationship. Now has increasing control when making marks and drawing. Copies adult ‘writing behaviour’ e.g. writing on a whiteboard, writing messages. Uses some recognisable letters and own symbols such as their name or some initial sounds.

## Speaking and Listening/Role Play

We will be extending our language in our home corner role play area. In particular we will be modelling telephone conversations and turn taking skills.

## Physical Development:

Each week of the Autumn Term we will enjoy spending time in the outdoor space on our school site. We will also be making good use of the outside space directly linked to our classroom creating opportunities to take our learning outdoors. We will be developing our fine and gross motor skills by taking part in dough disco and busy fingers.

- My-muscle movements help me to wave flags and streamers, paint and make marks

*Vocabulary: run, jump, hop, stop, start, move, change*

## Expressive Arts and Design: Music

### Autumn 1

Learn to sing nursery rhymes and action songs:

Pat-a-cake

1, 2, 3, 4, 5, Once I Caught A Fish Alive

This Old Man

Five Little Ducks

Name Song

Things For Fingers

Performance – joining in with the words to sing and using actions.

### Autumn 2

I’m A Little Teapot

The Grand Old Duke Of York

Ring O’ Roses

Hickory Dickory Dock

Not Too Difficult

The ABC Song

Performance – joining in with the words to sing and using actions.

## Expressive Arts and Design: Art

We will be naming different colours. We will be exploring different techniques such as paint and collage. We will be finding out how we can access resources available to us in the classroom independently such as junk modelling.

Exploration of Jackson Pollock through texts, videos, discussions and teacher demonstrations, children to recreate their artwork.

Exploration of Yayoi Kusama, Piet Mondrian, Wassily Kandinsky through texts, videos, discussions and teacher demonstrations, children to recreate their artwork.

*Vocabulary: colour, paint, draw, brush, collage, stick, glue*

## Understanding the World:

We will be observing changes over time and discussing growth. We will talk about the things that make us unique.

- Children talk about members of their family and the relationship to them e.g. Mum, Dad.
- Children learn about the seasons and know it is Autumn. Children talk about the seasons and have some understanding about the changes that happen in the world.
- Children can draw a simple map and listen to stories with maps. Children recognise some common signs.

*Vocabulary: change, same, different, Autumn, family*